



## ACCESS for ELLs 2.0

WIDA is a 36-state consortium, funded by a US federal grant, which supports the development of a technology-based assessment system for English learners including the following:

- **Benchmark assessments,**
- **On-demand screener,**
- **Formative assessments and an**
- **Annual Summative Assessment - ACCESS for ELLs 2.0.**

The ACCESS 2.0 Assessment System will allow educators to monitor students' progress in acquiring academic English in the domains of speaking, listening, reading, writing and will be aligned with WIDA's English Language Development (ELD) Standards.

### What is the schedule for the development and implementation of ACCESS 2.0?

Spring 2016 will be the first year of implementation of the computer-based ACCESS 2.0.

### What's New in ACCESS for ELLs® 2.0?

Changes to Grade-level Clusters:

ACCESS	K	1-2	3-5	6-8	9-12	
ACCESS 2.0	K	1	2-3	4-5	6-8	9-12

Comparison of the current paper/pencil ACCESS to the computer-based ACCESS 2.0 for each domain:

DOMAIN	ACCESS for ELLs	ACCESS for ELLs 2.0 (Beginning 2015)
LISTENING	Test administrator reads the listening passages (until Series 302)	Listening passages will be pre-recorded and played back to test taker by computer
	Students select responses from multiple choice options on paper	Students will either select a response or perform a task on the computer screen
	Answer sheet scanned and digitized centrally	Students or administrators will submit responses for scoring at a central location
READING	Reading passages are paper-based	Reading passages will be viewed onscreen
	Students select responses from multiple choice options on paper	Students will either select a response or perform a task on the computer screen
	Answer sheet scanned and digitized centrally	Students or administrators will submit responses for scoring at a central location

<b>SPEAKING</b>	Students speak following prompts read by test administrator and visuals in student test booklet	Students speak following integrated audio and visual prompts generated by computer
	Expected responses not modeled	Expected responses modeled
	Test administrators rate individual student speech during administration	Student speech samples will be computer-recorded for offsite rating and scoring
<b>WRITING</b>	Test booklet contains writing prompts	Integrated audio and visual prompts will be provided onscreen
	Expected responses modeled in test booklet with support by test administrator for lower proficiency levels	Expected response modeled by computer via textual, visual, and audio support as appropriate
	Students handwrite responses	Student responses are keyboarded or handwritten for lower grades, as determined locally
	Student responses are scanned and digitized centrally	***Keyboarded responses will be automatically sent to central location; handwritten responses scanned and digitized centrally

**Accessibility features:** tools, supports, or preferences that are available to *all* ELL students taking the tests.

**Accommodations:** only for ELLs with disabilities.

**Test Administration:** allows for simultaneous administration of multiple grades and tiers. Also allows LEAs to easily track students who have been tested, thus eliminating duplication of testing.

<https://www.wida.us/assessment/ACCESS20.aspx>

## Timeline for ACCESS for ELLs 2.0 Preparation

Spring 2015:

- April 2015 checklists and designating roles
- April 24, 2015: ACCESS 2.0 Q & A webinar
- May 1, 2015: Initial Technology Coordinator Webinar
- May 2015: Accommodations Guidelines

Fall 2015:

- Online training course for ACCESS 2.0
- Training Tool Kit
- User Guide for Administrative Interface
- Webinars for district staff
- Final checklists designating roles
- Release of Test Engine, software downloads, etc.
- Customer support available